

DEPARTMENT OF PUBLIC ADMINISTRATION & POLICY

UNDERGRADUATE COURSE DESCRIPTIONS – FALL 2017

DRAFT SCHEDULE – CHANGES ARE STILL BEING MADE

PLEASE CHECK BACK FOR UPDATED LISTING

Course #	Class #	EA*	Course Name	Days	Time	Room	Professor
RPAD/RPOS 140	7080/5545	R	Intro to Public Policy	MW	2:45PM-4:05PM	LC 24	
RPAD/RPOS 140	7282/7305			F	2:45PM-3:40PM	LC 21	
RPAD/RPOS 140	7293/7303			F	12:35PM-1:30PM	FA 126	
RPAD/RPOS 140	7301/7304			F	1:40PM-2:35PM	FA 126	
RPAD/RPOS 140	7302/7306			F	12:35PM-1:30PM	HU 32	
RPAD/RPOS 140	7904/7902			F	1:40PM-2:35PM	HU 114	
RPAD/RPOS 140	7905/7903			F	2:45PM-3:40PM	HU 114	
RPAD 204	3531	QM	Computer Model Decision	W	5:45PM-8:35PM	SS 134	Janet Mayo
RPAD 302	4367	R	Understanding Public Organizations	TH	2:45PM-5:35PM	BB 205	Edmund Stazyk
RPAD 303	8886	M&P	Public Administration & Management	MWF	10:25AM-11:20AM	BB 209	
RPAD/RPOS 316	7037/5765	R	Methodological Tools for Public Policy	TTH	11:45AM-1:05PM	SL G12	
RPAD/RPOS 321	8431/8271	M&P	State & Local Government	TTH	4:15PM-5:35PM	SS 133	Frank Mauro
RPAD 329Z/RPOS 329	6139/4794	M&P	Administrative Leadership	W	4:15PM-7:05PM	HS 204**	Michael Christakis
RPAD 329Z/RPOS 329 ++	9278/9276	M&P	Administrative Leadership	W	4:15PM-7:05PM	HS 204**	Michael Christakis
329 Discussion ++	9279/9277	M&P		W	7:15PM-8:05PM	HS 12**	Michael Christakis
RPAD 345	8887	QM	Psychological Economics & Policy	TTH	8:45AM-10:05AM	PC 263	Stephen Weinberg
RPAD 435	9551	QM	Technology in Financial Market Regulation	T	5:45PM-8:35PM	BB 151	Timothy O'Connor
RPAD 445	10273	QM	Principles & Practices of Cybersecurity	M	5:45PM-9:25PM	HS 208**	Stacey Wright
RPAD 455	8711		Disaster, Crisis & Emergency Mgmt & Policy	M	5:45PM-9:25PM	HS 204**	Rick Mathews
RPAD 456	8888		Homeland Security Intelligence	T	5:45PM-9:25PM	HS 208**	James Steiner
RPAD 498/RPOS 390	9344/9343	R	Applied Public Affairs Capstone	M	5:45PM-8:35PM	CH 151	
RPAD 499	7906	R	Policy Capstone	T	1:15PM-4:05PM	BI 152	
RPOS 397	8599		Careers in Political Science & Public Policy	W	11:30AM-12:25PM	SS 116	Anne Hildreth
CEHC 343	9204	M&P	Homeland Security	TTH	11:45AM-1:05PM	LC 22	Brandon Behlendorf
CEHC 343	9640	M&P	Homeland Security	MW	2:45PM-4:05PM	SS 255	
CEHC 343	9952	M&P	Homeland Security	TH	5:45PM-8:35PM	ES 139	Jaime Daley
CEHC 344	8672	M&P	Emergency Preparedness	TTH	8:45AM-10:05AM	SS 256	

CEHC 344	9567	M&P	Emergency Preparedness	MW	2:45PM-4:05PM	HU 39	
CEHC 344	9953	M&P	Emergency Preparedness	W	5:45PM-8:35PM	SS 255	

*** Elective Area Key:**

- R – Required Course
- M&P – Management and Politics
- QM – Quantitative Methods and Policy Analysis

**** Denotes courses taught on Downtown Campus**

++ This section of RPAD 329Z reserved for transfer students in the NY Politics Living-Learning Community. Students must register for 329 Discussion first.

RPAD/RPOS 140 7080/5545	INTRODUCTION TO PUBLIC POLICY MW 2:45PM – 4:05PM	TBA LC 24
**Students Registering for this Section Must FIRST Register for a Discussion: 7282, 7293, 7301, 7302, 7904, 7905		

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College's Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Only one version of RPAD/RPOS 140 may be taken for credit. Gen Ed: Social Sciences.**

RPAD 204 3531	COMPUTER MODEL DECISION W 5:45PM – 8:35PM	J. Mayo SS 134
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Making tough decisions – can computers help? Students will learn to use Internet technologies as well as techniques in computer modeling for critical thinking, policy analysis, and decision support. Topics include a review of quantitative methods for strategic analysis, tools for helping make tough decisions, and a survey of formal modeling techniques.

RPAD 302 4367	UNDERSTANDING PUBLIC ORGANIZATIONS TH 2:45PM – 5:35PM	E. Stazyk BB 205
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The major objective of this course is to provide students with an opportunity to explore basic ideas about how people work in large (work) organizations, and the processes and structures that operate day to day in such organizations. The course examines how people act and interact within organizations and attempt to change those organizations, and how organizations react to the individuals who comprise the organization. The course uses multiple perspectives or frames as a way of understanding of individual and organizational behavior in work organizations. **Only one version of RPAD 302 may be taken for credit.**

RPAD 303 8886	PUBLIC ADMINISTRATION & MANAGEMENT MWF 10:25AM – 11:20AM	TBA BB 209
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This course is designed to provide students an introduction to the field of public administration, including its practice, themes and values, and contemporary challenges. Public administration is government in action, as broadly defined by Woodrow Wilson in 1887. Public administration includes activities taken directly by government, or indirectly by its partners, to meet the

democratically expressed needs of the public. These activities include policy design, implementation, evaluation of outcomes, and re-design or re-direction. By the end of the course, students should have a basic understanding of 1) the relationship and tensions between politics and administration, 2) various means for assuring administrative accountability and responsiveness, and 3) the challenges associated with implementing public programs. It is intended that students will leave the course with a substantive, applied understanding of the values and practice of public administration. **Prerequisite(s): junior or senior class standing.**

RPAD/RPOS 316 7037/5765	METHODOLOGICAL TOOLS FOR PUBLIC POLICY TTH 11:45AM – 1:05PM	TBA SL G12
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Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and non-experimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for Public Policy majors. Only one version of RPAD/RPOS 316 may be taken for credit. Gen Ed: Math.**

RPAD/RPOS 321 8431/8271	STATE & LOCAL GOVERNMENT TTH 4:15PM – 5:35PM	F. Mauro SS 133
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This course focuses on the role of state and local governments in the American federal system; the roles and responsibilities of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; and, the interaction of political parties and interest groups with formal institutions and processes. In anticipation of New York State's November 2017 referendum on the calling of a state constitutional convention, emphasis will be placed on the nature and evolution of the constitutions of the 50 states and the processes by which state constitutions are revised and amended.

RPAD 329Z/RPOS 329 6139/4794 9278/9276 ++	ADMINISTRATIVE LEADERSHIP W 4:15PM – 7:05PM	M. Christakis HS 204 (HUSTED – Downtown)
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++ This section of RPOS 329 reserved for transfer students in the NY Politics Living-Learning Community. Students in the LLC must register for 329 Discussion (9279/9277) first (W – 7:15-8:15PM – HS 12).

This class examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. **Only one version of RPAD 329Z/RPOS 329 may be taken for credit. Please Note –This course will be taught on the Downtown Campus.**

RPAD 345 8887	PSYCHOLOGICAL ECONOMICS AND POLICY TTH 8:45AM – 10:05AM	S. Weinberg PC 263
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Economic analyses are usually rooted in assumptions of perfect rationality, perfect selfishness, and perfect self-control. Real human beings do not meet these assumptions. How do real people respond to economic policies? How can traditional analyses be adapted to incorporate social and cognitive psychology? In the past few decades, economists in the fields of Behavioral Economics and Experimental Economics have explored how to draw on the methods and insights of psychologists, model psychological behavior within markets, and test psychological hypotheses using data from the field. That work has become increasingly relevant in policy circles. This class surveys the theories, methods, and evidence of these fields and discusses their relevance for designing and implementing public programs. **Prerequisites: AECO 110 and a 300-level statistics course such as RPAD 316 or AECO 320.**

RPAD 435 9551	TECHNOLOGY IN FINANCIAL MARKET REGULATION T 5:45PM - 8:35PM	T. O'Connor BB 151
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The development, operation, and regulation of technological systems shape modern financial markets. These systems are developed and overseen by market centers, clearing organizations, and other market infrastructure organizations, as well as sell-side financial firms, institutional investors and other buy-side participants, corporations, technology providers, and public and private regulators. Market controls, technological development, and regulation shape this system individually and interactively. This course examines the central features of technology in financial markets and how market and regulatory controls and social and behavioral conditions produce and interact with them. **Prerequisite(s): prior coursework in study of regulation and/or finance highly recommended.**

RPAD 445 **PRINCIPLES AND PRACTICES OF CYBERSECURITY** **S. Wright**
10273 **M 5:45PM - 9:25PM** **Husted 208****
This course provides a broad introduction to cybersecurity and the way in which cybersecurity is viewed, studied, or executed by professionals in industry, government, the military, and academia. For students that approach the topic from a policy management perspective, this class will enhance their understanding of the interaction between social, technical, policy, and management factors that affect the creation and management of secure cyber infrastructure. A brief introduction to the technical side of cybersecurity will be provided. The course will offer technically advanced students an opportunity to better understand management, policy, and political equities involved in cybersecurity. Students approaching the subject from either the technical or policy/management perspective will be equipped to take more advanced technical courses in a multitude of disciplines that make up cybersecurity. ****This course will be offered on the Downtown Campus.**

RPAD 455 **DISASTER, CRISIS & EMERGENCY MANAGEMENT & POLICY** **R. Mathews**
8711 **M 5:45PM - 9:25PM** **Husted 204****
Study of the policies designed to prepare for, respond to, mitigate, and recover from natural and technological disasters, accidents, or terrorist attacks. Surveys government, nonprofit, and private sector activities in emergency and crisis management and policy. ****This course will be offered on the Downtown Campus.**

RPAD 456 **HOMELAND SECURITY INTELLIGENCE** **J. Steiner**
8888 **T 5:45PM - 9:25PM** **Husted 208****
This course examines Homeland Security Intelligence at the Federal, State, and local levels. We begin with an overview of the US foreign intelligence community, its mission, history, structure, and capabilities. We examine how this community's composition and structure have changed as its mission was fundamentally altered twice, first with the end of the Cold War and then with the rise of terrorism. Next, we look at the capabilities of new producers of terrorism related intelligence at federal law enforcement agencies and at the Department of Homeland Security. The main thrust of the course is intelligence at the State and local levels. The federal government has worked with the states to create significant intelligence capabilities outside the beltway since the events of 9/11/2001. This course identifies and discusses the State and local customers for homeland security intelligence and examines the degree to which these intelligence requirements are being met. ****This course will be offered on the Downtown Campus.**

RPAD 498/RPOS 390 **APPLIED PUBLIC AFFAIRS CAPSTONE** **TBA**
9344/9343 **M 5:45PM - 8:35PM** **CH 151**
This capstone course includes the competition of an internship and a linked classroom experience. This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester as the course, and it is the student's responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator to discuss internship opportunities, how to obtain an internship and to obtain a permission number for the course. ***Only one version of RPAD 498/RPOS 390 may be taken for credit.***

RPAD 499 **POLICY CAPSTONE** **TBA**
7906 **T 1:15PM - 4:05PM** **BI 152**
This course serves as Public Policy major's "cap stone" experience during which students will be asked to integrate the various theories, concepts and issues raised throughout their academic work in the field of public policy. This course seeks to deepen students' understanding of public policy and the various contexts through which public policy issues are framed in contemporary America. The course will afford students the opportunity to reflect upon their curricular and co-curricular experiences as public policy majors that have contributed and informed their understanding of public policy.

RPOS 397
8599

THINKING AHEAD: CAREERS IN POLITICAL
SCIENCE AND PUBLIC POLICY

A. Hildreth
SS 116

W 11:30AM – 12:25PM (1 credit)

This one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. ***If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.***

CEHC 343
9204

HOMELAND SECURITY
TTH 11:45AM – 1:05PM

B. Behlendorf
LC 22

CEHC 343
9640

HOMELAND SECURITY
MW 2:45PM – 4:05PM

TBA
SS 255

CEHC 343
9952

HOMELAND SECURITY
TH 5:45PM – 8:35PM

J. Daley
ES 139

This undergraduate survey course introduces students to the US government response to the attacks of September 11, 2001, specifically, the second largest reorganization of the executive branch that produced the US Department of Homeland Security. Topics examined include border and transportation security, customs, immigration policy and enforcement; preparedness and capabilities building, response and resilience; critical infrastructure protection; threat and vulnerability assessment and risk management; cyber security; counter-terrorism. Although the course is primarily focused on US federal government activities, it will also examine state and local dimensions of homeland security as well as US government interactions with other countries in the homeland security domain. ***Only one version of RPAD/CEHC 343 may be taken for credit.***

CEHC 344
8672

EMERGENCY PREPAREDNESS
TTH 8:45AM – 10:05AM

TBA
SS 256

CEHC 344
9567

EMERGENCY PREPAREDNESS
MW 2:45PM – 4:05PM

TBA
HU 39

CEHC 344
9953

EMERGENCY PREPAREDNESS
W 5:45PM – 8:35PM

TBA
SS 255

This course provides a study of applicable policies, protocols, and laws that impact the practice of emergency preparedness at the federal, state, and local levels of government. The study includes a brief review of the history of emergency management setting the stage for an examination of "best practices" and philosophies. These drive the nation's preparedness, response, recovery, and mitigation efforts of various levels of emergencies and disasters which in turn helps facilitate a community's resilience in the face of disasters. The methodology used in this course includes classroom discussions and activities, studies of applicable case studies, and individual exploration resulting in a well crated paper. Where applicable, simulation activities provide opportunities for the student to "experience" realistic situations similar to real-world emergencies and disaster operations. ***Prerequisite: RPAD/CEHC 101, Introduction to Emergency Preparedness, Homeland Security and Cybersecurity, recommended. Only one version of RPAD/CEHC 344 may be taken for credit.***