

ROCKEFELLER COLLEGE, UNIVERSITY AT ALBANY, SUNY  
**DEPARTMENT OF POLITICAL SCIENCE**

UNDERGRADUATE COURSE DESCRIPTIONS – FALL 2017

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**DRAFT SCHEDULE – CHANGES ARE STILL BEING MADE**

**PLEASE CHECK BACK FOR UPDATED LISTING**

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**RPOS 101W**                      **INTRODUCTION TO AMERICAN POLITICS**                      **B. Miroff**  
**8439**                              **TTH 1:15PM – 2:35PM (4 credits)**                                      **LC 18**

**Students Registering for this Section Must FIRST Register for a Discussion Section: 8440-8448**

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties, civil rights and democratic citizenship. Course requirements will be a midterm and final, unannounced quizzes, and two short papers. Attendance at discussion sections is required and will be a component of the grading scheme for the course. **Gen Ed: US History, Social Science.**

**RPOS 102X**                      **INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS**                      **V. Asal**  
**8905**                              **TTH 10:15AM – 11:35AM (4 credits)**                                      **LC 18**

**Students Registering for this Section Must FIRST Register for a Discussion Section: 8906-8914**

The course is an introduction to the actors, issues and processes of international relations and comparative politics and the theories that attempt to explain them. We will examine several of the central questions that interest political scientists when they explore international relations and comparative politics. Why are there wars? How is peace achieved? What are the implications of anarchy for world politics? How do states and decision-makers choose between conflict and cooperation? How does politics interact with economics on the global scene? Do morality and norms effect international relations and if so how? Why do some countries protect human rights and others not? How does democracy develop? The goal of the course is to create a familiarity of the elements that make up international relations and comparative politics and a critical understanding of the theories that explain them. The course will stress analytical thinking. Each student will be encouraged to identify the theories that he or she feels best explains comparative politics and international relations and to justify those choices. As a University General Education, the course is structured with multiple assignments that will convey a great deal of information both in theory and empirical knowledge in a relatively short time frame of a semester. By the end of the course students should: 1) have a strong overview of the theories of international relations and comparative politics, 2) understand how to apply these theories to better understand political interactions, 3) have an understanding of the rudiments of research in comparative politics and international relations. **Gen. Ed: Challenges, Social Science.**

**RPOS 103Y**                      **INTRODUCTION TO POLITICAL THEORY**                      **P. Breiner**  
**10288**                              **TTH 11:45AM – 1:05PM (4 credits)**                                      **LC 6**

**Students Registering for this Section Must FIRST Register for a Discussion Section: 10289-10295**

This course will introduce you to some of the major thinkers of political theory: among them Plato, Rousseau, Paine, Marx, and Rawls. More significantly, the course will seek to teach you how to think through and argue about some of the central questions of politics: What does it mean to participate as a citizen? How much equality is desirable? What is private property and who should own the things we produce? What does a political society owe its citizens? How should we distribute political liberties and economic goods? Is it just to have everyone rule a polity or should only some qualified individuals rule? How should we react to a political society that is constantly overthrowing its social relations? In seeking an answer to these questions, we will focus on one of the central problems of political thought: *what is justice and what does a just political community look like?* This question may seem abstract, but it is central to contemporary politics. Ordinary people constantly are concerned with whether they are being treated fairly in the economy, in social life, and by political institutions. And they make many of their political choices on this basis. This ordinary sense of justice will be front and center in texts we read in this course. And we will constantly be moving between the famous texts we read and the justice of present-day politics. **Gen. Ed: Humanities.**

**RPOS/RPAD 140**  
**5545/7080**

**INTRODUCTION TO PUBLIC POLICY**  
**MW 2:45PM – 4:05PM**

**TBA**  
**LC 24**

**Students Registering for this Section Must FIRST Register for a Discussion Section: 7303-7306, 7902-7903**

Ever wonder why...

- The US was unable to pass gun control legislation that would have expanded background checks on gun purchases in spite of over 90% of the public being in favor?
- The US is among the few countries internationally that does not guarantee paid sick leave or paid maternity leave?
- The government had to shut down in 2013 costing the US economy \$24 billion due to a partisan stalemate in Congress over health reform?

Then this course is for you! This course introduces students to the process of public policy making in the US and internationally. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? There are *no prerequisites* for this course. The course is a requirement for students in Rockefeller College's Public Policy program, and is also considered a Social Science course under the General Education requirements. **Required for Public Policy majors. Only one version of RPOS/RPAD 140 may be taken for credit. Gen Ed: Social Sciences.**

**RPOS 204**  
**10285**

**LOBBYISTS & SPECIAL INTERESTS IN NYS**  
**TTH 8:45AM – 10:05AM**

**S. NeJame**  
**FA 126**

The purpose of this course is to explore the role of lobbying as part of a larger strategic campaign for influencing the political and statutory process. The role lobbyists play in the legislative arena can be compared to that of lawyers in the judicial arena. Just as lawyers provide the Trier of fact (judge or jury) with points of view on the legal issues pertaining to a case, lobbyists do the same providing local, state, and federal policymakers with points of view on public policy issues. In this course students will explore and understand some basic principles for effective lobbying. Using different cases from New York, we will examine a bit of the history of lobbying, its ethical standards, how it relates to campaigning, and the role of the media. Students will learn strategies for effective lobbying and have a chance to apply and practice them in a simulated classroom format.

**RPOS 250**  
**9303**

**CURRENT POLICY DEBATES VIEWED THROUGH A SOCIAL SCIENCE LENS**  
**MWF 1:40PM – 2:35PM**

**S. Friedman**  
**HU 109**

One reason we're interested in politics is we want to see better solutions come out of the policy and political process. Toward that end, we need to understand current debates on important political/policy topics and we also need to better understand the types of research on which our information about those topics is based. With respect to four or five current political topics, this course will first get a sense of relevant debates and controversies on the issue. Second, for each issue, we will examine some of the studies—particularly alternative research designs—which have been used to study the topic. Our job, in addition to understanding the current controversies, is to sensitize ourselves to the ways social scientists ask research questions, the different ways they design studies to assess impacts and the types of evidence they collect to answer questions.

**RPOS 306**  
**9234**

**CONTEMPORARY DEMOCRATIC THEORY**  
**TTH 8:45AM – 10:05AM**

**M. Gudelis**  
**AS 14**

Our daily existence is regulated by schedules, rosters, time tables, deadlines and our lives are the realm of multiple intertwining times: work time, leisure time, free time, "quality time" and others. Where does the compelling power of time come from? How are different times constructed? What are the historical forces that shaped the contemporary time we live in? Is there a relationship between time and politics? The question of time in "the age of the iPhone" is marked by rapidly advancing technologies, proliferating social media, and the ever-increasing speed of communications. Like never before, time is an important facet of democratic politics, personal freedom and political action. In this course, we will focus on following questions: is there a relationship between time and power? Does the sphere of politics contain one or many times? Is free time really "free"? How does speed effect political decision making and most importantly, does democracy require a specific kind of time?

- RPOS 308**                      **THEORISTS AND THEORIZING**                      **M. Schoolman**  
**10238**                      **MWF 11:30AM – 12:25PM**                      **HU 20**  
*Planetary Politics* -- this course will focus on political theorists whose work bears on the problem of climate change. We will be interested in a range of fundamental questions and issues. Namely, what is climate change; what are its causes; how serious a problem does it pose for the future of humanity in the near term and beyond; what, if anything, can political actors -- individuals and nations -- do to stop or manage climate change; what are the social, economic, and political obstacles to social, economic, and political solutions to climate change; what are the political implications of political actors trying to effect change? How soon will the most serious political and social consequences of climate change be visited upon us? May be repeated for credit if content varies.
- RPOS 310**                      **CONTEMPORARY POLITICAL PHILOSOPHY**                      **M. Schoolman**  
**10239**                      **MWF 9:20AM – 10:15AM**                      **HU 132**  
*The politics of imitation* -- this course is interested in the ways and extent to which individuals and groups in politics and society imitate each other. These are the questions we will be primarily interested in -- What do we mean by "imitation" in social and political life? Do ordinary citizens imitate one another? Do political leaders imitate one another? If imitation does occur, why does it occur? Does imitation occur consciously or unconsciously? What are the forms of imitation in political and social life? Is imitation a force for political and social cooperation and progress or rather for conflict and divisiveness? What do political theory and political science have to say about imitation? What do the neurosciences teach us about imitation that helps us to understand imitation in politics and society? Should political theory and political science incorporate the findings of the neurosciences into its thinking about imitation and its politics?
- RPOS 314**                      **PROBLEMS OF POLITICAL INQUIRY**                      **M. Gudelis**  
**9237**                      **TTH 1:15PM – 2:35PM**                      **AS 14**  
Today, when politics tend to be replaced by economy, freedom by security, individuals by corporations and rights by wealth, the question of democracy resurfaces as one of the tenets of politics. The concept of democracy is multifaceted and complex. There have been variety of democratic theories developed throughout the history of the Western political thought. The development of nation states and two major World Wars followed by the fall of Communist regimes in the East, and strengthening of neo-liberalism in the West in a late modernity and contemporary times fostered the need to re-thing the notion of democracy in non-orthodox ways. This course focuses on the concept of radical democracy. It will introduce students to various formulations of the radical democratic project (absolute democracy, true democracy, agonistic democracy, constituent democracy, democracy to come, etc.) and examine debates over the radical content and meaning of democracy.
- RPOS/RPAD 316**                      **METHODOLOGICAL TOOLS FOR PUBLIC POLICY**                      **TBA**  
**5765/7037**                      **TTH 11:45AM – 1:05PM**                      **SL G12**  
Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and nonexperimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for Public Policy majors. Only one version of RPOS/RPAD 316 may be taken for credit. Gen. Ed: Math.**
- RPOS 319**                      **AMERICAN POLITICAL DEVELOPMENT**                      **T. Weaver**  
**9305**                      **TTH 10:15AM – 11:35AM**                      **SS 116**  
This course introduces students to the institutions that comprise the American political system, explores competing ideas about relationship between government and citizens, and examines how key interests use American politics to achieve their goals. In doing so, we will harness the insights of the sub-field known as American Political Development (APD) to think about how American government and politics has been structured over time. In contrast to mainstream "snapshot" accounts of politics, this historical perspective will enable us to appreciate the degree to which the contemporary political conflicts are shaped by America's evolving institutional arrangements, political ideologies, and entrenched interests. At the outset of the course we will discuss the central ideas behind the study of APD. We will then examine examination the key ideas and interests that have shaped the development of American political institutions since the 17<sup>th</sup> century. Each week after that we will consider a theme (e.g. civil rights and civil liberties) and/or an institution (e.g. Congress) to explore how they have evolved over time. Throughout the semester, we will think about how our historical perspective can help us sharpen our understanding of contemporary developments in American politics.

**RPOS/RPAD 321 STATE & LOCAL GOVERNMENT F. Mauro**  
**8271/8431 TTH 4:15PM – 5:35PM AS 14**  
 This course focuses on the role of state and local governments in the American federal system; the roles and responsibilities of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; and the interaction of political parties and interest groups with formal institutions and processes. In light of New York State's November 2017 referendum on the calling of a state constitutional convention, emphasis will be placed on the nature and evolution of the constitutions of the 50 states and the processes by which state constitutions are revised and amended.

**RPOS 323 URBAN GOVERNMENT J. Cruz**  
**8915 TTH 5:45PM – 7:05PM HU 133**  
 This course examines the historical development and contemporary problems of urban governments in the United States. We will focus on the context of urban policymaking, urban-suburban relations, the relationship between public and private power, the role and impact of race, ethnicity, class, and the fiscal crisis.

**RPOS 326 INTRODUCTION TO PUBLIC LAW M. Ingram**  
**9239 TTH 1:15PM – 2:35PM FA 126**  
 What is law and why is it such a significant part of modern-day society and culture in the United States? How does the legal system operate through its various actors – judges, lawyers, and juries – to enable individuals to resolve disputes without resorting to violence? How does the law operate to structure and control the state? From where does legal power arise and what are its limits? How does the law both constrain and empower subordinated individuals and groups in American politics and society? These questions and others are the subject of this course, providing students with a general overview of the legal system of the U.S., as well as some examples from outside the U.S., introducing comparative legal problems. The course is intended primarily for students who have little/no prior background in law. Some students will take the course as a gateway to further study about law, including as part of the public concentration in political science. Others will use it to broaden their understanding of the legal system as one of the most significant and powerful institutions in the modern state. There are no prerequisites, but any of the introductory political science courses (101, 102, 103) will provide useful background.

**RPOS 329/RPAD 329Z ADMINISTRATIVE LEADERSHIP M. Christakis**  
**4794/6139 W 4:15PM – 7:05PM HS 204 (HUSTED – Downtown)**  
**9276/9278 ++** ++ *This section of RPOS 329 reserved for transfer students in the NY Politics Living-Learning Community. Students in the LLC must register for 329 Discussion (9277/9279) first (W – 7:15-8:15PM – HS 12).*  
 This class examines leadership, management and human behavior within and among complex organizations, with special emphasis on the distribution and use of power by organizational actors. The course will also examine how leaders can position their organizations to gain the greatest results and most significant impact on and for organizational stakeholders. **Only one version of RPAD 329Z/RPOS 329 may be taken for credit. Please Note –This course will be taught on the Downtown Campus.**

**RPOS 334 AMERICAN POLITICAL PARTIES & GROUPS M. Malbin**  
**10240 TTH 2:45PM – 4:05PM LC 3A**  
 This course examines nature and role of political parties in US politics and government. How do the parties help shape and influence competition, participation, and public policy? Why does the US have two dominant major parties and what is the role of minor parties? How and why have American parties changed? How do changes in the nature and power of other actors in the electoral process, especially interest groups and the media, affect the role of the parties? Who makes up the party coalitions in US politics today? How have those coalitions changed, and how are they changing today? Why do the parties seem more polarized than they once were? And what should we expect in the future? The 2016 election results and the 2017 parties in government provide the backdrop for our discussion of the significance parties to democratic politics today.

**RPOS 336 CIVIL LIBERTIES S. Stohler**  
**10241 W 5:45PM – 8:35PM HU 24**  
 The First Amendment to the U.S. Constitution holds that “Congress shall make no law [. . .] abridging the freedom of speech, or of the press.” Free speech is among the most cherished values in the Constitution and different social groups have drawn on the language to further their interests. But the precise guarantees of the First Amendment are ambiguous. In this course, students will examine how the U.S. Supreme Court has interpreted the First Amendment during the twentieth and twenty-first centuries and ultimately determine for themselves how and to what extent the First Amendment should protect free expression in American society.

**RPOS 367**                      **POLITICS OF THE MIDDLE EAST**                      **G. Nowell**  
**8027**                              **MWF 11:30AM – 12:25PM**                              **HU 124**

This class will cover selected topics in relation to the political development of the Middle and near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples will include, but are not limited to, the classic British Imperial period, revolutions, the oil industry, regional conflicts such as the Iran-Iraq war of the 1980s, and the tensions between secular modernization and Islamic systems of government.

**RPOS 383**                      **AMERICAN FOREIGN POLICY**                      **C. Clary**  
**10282**                              **MWF 10:25AM – 11:20AM**                              **HU 24**

The United States is the most powerful country in the world. Since the end of World War II, the United States has fought wars against or conducted major military operations in at least sixteen different countries. The United States spends three to four times as much on its military as China, the next biggest spender. While a tiny part of the U.S. budget, the United States is the largest provider of foreign aid globally. U.S. decisions in international trade and climate negotiations have global effects. As a result, we should all try to better understand how the United States behaves in international politics, how it has behaved in the past, why it behaves that way, and how it should behave. This course will introduce students to theories of foreign policy that may explain U.S. behavior, along with more detailed case studies of important episodes in U.S. diplomatic and military history and reviews of contemporary U.S. foreign policy challenges. Students will leave the course with a greater knowledge of historical and contemporary U.S. foreign policy as well as a theoretical toolkit they can employ to understand international politics more broadly.

**RPOS 390/RPAD 498**                      **INTERNSHIP RPOS/RPAD**                      **TBA**  
**9343/9344**                              **M 5:45PM – 8:35PM**                              **CH 151**

This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester, and it is the student's responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator/Rockefeller College's Office of Career Development to discuss internship opportunities, how to obtain an internship and to receive a permission number for the course. ***May not be taken by students with credit for RPAD 498/RPOS 390.***

**RPOS 397**                      **THINKING AHEAD: CAREERS IN POLITICAL**                      **A. Hildreth**  
**8599**                              **SCIENCE AND PUBLIC POLICY**                              **SS 116**  
**W 11:30AM – 12:25PM (1 credit)**

This one credit course will help students answer that perennial question: what do people do with a Political Science/Public Administration degree? Drawing on both our alumni network and friends of Rockefeller College, each class session will feature a different guest speaker to introduce students to a range of careers that began in the Political Science or Public Administration classroom. Using readings, our guests' resumes, and other tools, students will understand the connection between the skills they are developing in the classroom and on campus, and the large array of paths and workplace options that may be available after graduation. ***If possible, please keep the hour after class open in your schedule to be available for lunch with the guest speaker on occasion.***

**RPOS 399**                      **SELECTED TOPICS: MONEY AND POLITICS IN THE UNITED STATES**                      **M. Malbin**  
**8516**                              **TTH 4:15PM – 5:35PM**                              **SS 133**

Most people who think about money in politics in the United States come away with one (or both) of two opinions: they either hate the role that money is playing or they hate the laws that regulate the role that money plays. Political scientists may be a little more circumspect, but they are just as divided. This course will examine these subjects in depth. It will cover the role that law (especially constitutional law) plays in shaping campaign finance policy, and then will look at how campaign finance policies shape almost every aspect of campaign strategy. It will consider the role of major players in the system (candidates, parties, and interest groups) and how these have changed over time. We will think about how (and sometimes, whether) money shapes the contours and outcomes of election campaigns, as well as how it might influence government. Finally, the course will analyze and evaluate the major reform proposals being considered for federal and state elections.

**RPOS 399**                      **CLIMATE CHANGE LAW AND POLICY: DOMESTIC AND GLOBAL**                      **E. Stein**  
**10296**                      **MW 5:45PM – 7:05PM**                      **ES 241**

Overview of U.S. and international law addressing the global crisis of catastrophic climate change, what can be done to prevent it, and the dangers of climate denial. The course includes a general overview of the science, economics, policy and legal framework of the law of climate change. This includes the international law of treaties such as the Paris Agreement, the international human right to a clean environment and climate, and the current attempts to locate and enforce such rights in international and U.S. law. In U.S. law, the course examines laws governing the principal sources of greenhouse gases: transportation and electricity generation, and what cities are doing to safeguard their populations from climate change impacts. The course materials are primary legal documents: treaties and Supreme Court and other federal and state cases. Students will negotiate treaties, write legal documents, and argue cases.

**RPOS 410Z**                      **MINORITIES & POLITICAL LEGAL SYSTEM**                      **J. Cruz**  
**10251**                      **TTH 2:45PM – 4:05PM**                      **HU 130**

This course will examine the African American and Latino experience in the American politico-legal system, with special attention to the civil rights movement and the history of affirmative action.

**RPOS 439Z**                      **TOPICS IN AMERICAN POLITICS: POLITICAL LEADERSHIP**                      **B. Miroff**  
**6403**                      **TTH 10:15AM – 11:35AM**                      **BB 221**

A discussion-centered examination of political leadership. We will be reading classic works on leadership (Plato, Machiavelli, Weber among others) and contemporary studies by political scientists. The major paper for the course will apply these theories to Abraham Lincoln's leadership on the issue of slavery. There will also be two short papers based on assigned readings.

**RPOS 449Z**                      **TOPICS IN PUBLIC LAW: LAW, JUSTICE AND DEMOCRACY**                      **M. Ingram**  
**9337**                      **TTH 8:45AM – 10:05AM**                      **BB 213**

This course examines core ideas about the rule of law, justice, and democracy. The class is divided into three main sections. First, we begin by defining these core concepts and discussing normative or ethical implications of alternative definitions. Key questions that motivate this first part of the course are: What is the rule of law? What is justice? What is a democracy? And, why are each of these -- rule of law, justice, and democracy -- desirable objectives? Why should we value and strive for these goals? Second, we examine prominent sources of data and information so that we can measure these core concepts across countries and over time. That is, we will discuss broadly recognized measures of the rule of law, justice, and democracy in order to be able to compare one country to another, and points in time to other points in time. Key questions that animate this section are: How can we measure rule of law, justice, and democracy? What are prominent existing measures? What are the strengths and weaknesses of these measures? Lastly, we will then examine specific countries, focusing on the U.S. in comparative perspective. Using the conceptual and measurement tools developed above, students will gain an ability to identify patterns of political and legal behavior (e.g., governing, judging, policing) that are consistent and inconsistent with the rule of law, justice, and democracy. Key questions here are: How does the rule of law, justice, and democracy compare across countries, or over time within individual countries? This is a writing intensive course, so the main requirement consists of a paper that will develop over several structured stages of feedback and revision. This paper will use the tools from the first two sections of the course and can either: (1) compare one time period to another within a single country, or (2) compare one country to another, discussing any variation in rule of law, justice, and democracy across time periods or countries, as well as possible causes, consequences, or normative implications of any variation identified in the comparison.

**RPOS 479Z**                      **TOPICS IN INTERNATIONAL RELATIONS:**                      **G. Nowell**  
**8917**                      **POLITICS & MONEY: U.S. BANKING & FINANCIAL CRISES**                      **BB 137**  
**MWF 9:20AM – 10:15AM**

Special topics course in International Relations. Topics will vary from semester to semester. In Fall 2017 the topic will be "Politics & Money: U.S. Banking & Financial Crises". This seminar will deal in international financial crises from the nineteenth century to the present. Attention will be given to banking, central bank behavior, trade and trade deficits, as well as economic recovery programs. This is a politics class, not an economics class, but some economic theory will be presented. There are no pre-requisites.

**RPOS 486**                      **INTERNATIONAL HEALTH AND HUMAN RIGHTS**                      **K. Alaei/A. Alaei**  
**7955**                              **W**                      **5:45PM – 8:35PM**                              **LC 3C**

This course takes an interdisciplinary approach to global health and human rights and the contemporary challenges and solutions associated with them. The course will be taught by physicians and human rights champions, with guest lectures from experts in political sciences, international health, philosophy, social welfare, international law, gender studies, and public policy, among others. Through lectures, discussion, and case studies, students will develop a broad theoretical understanding of health as a human right, become familiar with legal and policy frameworks to support public health for disadvantage populations, and acquire skills in the application of these concepts and the implementation and evaluation of solutions to our modern health challenges. **Political Science majors – this course does not satisfy the upper level writing requirement.** Gen. Ed: Challenges, Social Science.

**RPOS 496Z**                      **GREAT IDEAS IN POLITICAL SCIENCE**                      **Z. Barta**  
**5522**                              **F**                      **1:40PM – 4:30PM**                      **(4 credits)**                              **ED 22**

This honors seminar aims to introduce you to some of the central ideas, themes and approaches of political science. The theme for the course will be “varieties of democracy”. We will look at how political scientists have approached and answered the question “What makes a country democratic?”. We will draw on many different subfields of political science – such as political theory, public law, international relations, American politics, public policy and comparative politics – and you will have the chance to discuss the merits and weaknesses of different scholarly approaches with invited speakers from the ranks of the faculty of the Department of Political Science at UAlbany, who will present their own work to you. The last three classes of the course will be dedicated to applying what you learned in your *own* research projects. **\*\*Open to Honors Program students only.**

**TPOS 261Y**                      **COMPARATIVE ETHNICITY**                      **V. Asal**  
**10284**                              **TTH**                      **8:45AM – 10:05AM**                              **BBB 4**

This course focuses on examining where concepts of ethnicity and nationalism come from and how and why groups are discriminated against and how and why ethnicity and ethnic identity is used to mobilize for rights and sometimes to push for independent statehood. The course will draw on cases from around the world and use interactive exercises to examine these questions in depth. T POS 261 is the Honors College version of R POS 361. Only one may be taken for credit. **\*\*Open to Honors College students only.**

# DEPARTMENT OF POLITICAL SCIENCE

## UNDERGRADUATE COURSES – FALL 2017

| Course        | Course #  | Days | Times           | Location | Professor     |
|---------------|-----------|------|-----------------|----------|---------------|
| RPOS 101W     | 8439      | TTH  | 1:15PM-2:35PM   | LC 18    | Bruce Miroff  |
| RPOS 101W     | 8440      | F    | 12:35PM-1:30PM  | PC 263   |               |
| RPOS 101W     | 8443      | F    | 12:35PM-1:30PM  | ES 108   |               |
| RPOS 101W ++  | 8446 ++   | F    | 12:35PM-1:30PM  | ED 21    |               |
| RPOS 101W     | 8441      | F    | 1:40PM-2:35PM   | HU 113   |               |
| RPOS 101W     | 8444      | F    | 1:40PM-2:35PM   | HU 116   |               |
| RPOS 101W     | 8447      | F    | 1:40PM-2:35PM   | ES 108   |               |
| RPOS 101W     | 8442      | F    | 2:45PM-3:40PM   | PC 355   |               |
| RPOS 101W     | 8445      | F    | 2:45PM-3:40PM   | HU 108   |               |
| RPOS 101W     | 8448      | F    | 2:45PM-3:40PM   | HU 113   |               |
| RPOS 102X     | 8905      | TTH  | 10:15AM-11:35AM | LC 18    | Victor Asal   |
| RPOS 102X     | 8906      | F    | 12:35PM-1:30PM  | BB 209   |               |
| RPOS 102X     | 8907      | F    | 12:35PM-1:30PM  | BB 141   |               |
| RPOS 102X ^^  | 8908 ^^   | F    | 12:35PM-1:30PM  | BB 217   |               |
| RPOS 102X     | 8909      | F    | 1:40PM-2:35PM   | BB 217   |               |
| RPOS 102X     | 8910      | F    | 1:40PM-2:35PM   | BB 209   |               |
| RPOS 102X     | 8911      | F    | 1:40PM-2:35PM   | AS 15    |               |
| RPOS 102X     | 8912      | F    | 2:45PM-3:40PM   | HU 27    |               |
| RPOS 102X     | 8913      | F    | 2:45PM-3:40PM   | HU 32    |               |
| RPOS 102X     | 8914      | F    | 2:45PM-3:40PM   | HU 112   |               |
| RPOS 103Y     | 10288     | TTH  | 11:45AM-1:05PM  | LC 6     | Peter Breiner |
| RPOS 103Y     | 10289     | F    | 1:40PM-2:35PM   | ED 21    |               |
| RPOS 103Y     | 10292     | F    | 1:40PM-2:35PM   | BB 221   |               |
| RPOS 103Y     | 10290     | F    | 2:45PM-3:40PM   | PH 116   |               |
| RPOS 103Y     | 10293     | F    | 2:45PM-3:40PM   | HU 111   |               |
| RPOS 103Y     | 10291     | F    | 3:50PM-4:45PM   | PH 116   |               |
| RPOS 103Y     | 10295     | F    | 3:50PM-4:45PM   | HU 19    |               |
| RPOS/RPAD 140 | 5545/7080 | MW   | 2:45PM-4:05PM   | LC 24    |               |
| RPOS/RPAD 140 | 7303/7293 | F    | 12:35PM-1:30PM  | FA 126   |               |
| RPOS/RPAD 140 | 7306/7302 | F    | 12:35PM-1:30PM  | HU 32    |               |
| RPOS/RPAD 140 | 7304/7301 | F    | 1:40PM-2:35PM   | FA 126   |               |
| RPOS/RPAD 140 | 7902/7904 | F    | 1:40PM-2:35PM   | HU 114   |               |
| RPOS/RPAD 140 | 7305/7282 | F    | 2:45PM-3:40PM   | LC 21    |               |
| RPOS/RPAD 140 | 7903/7905 | F    | 2:45PM-3:45PM   | HU 114   |               |

++ This section of RPOS 101W reserved for first year students in the American Politics Living-Learning Community

^^ These sections of RPOS 102X reserved for transfer students

# DEPARTMENT OF POLITICAL SCIENCE

## UNDERGRADUATE COURSES – FALL 2017

| Course                | Course #  | Days | Times           | Location         | Professor          |
|-----------------------|-----------|------|-----------------|------------------|--------------------|
| RPOS 204              | 10285     | TTH  | 8:45AM-10:05AM  | FA 126           | Samir NeJame       |
| RPOS 250              | 9303      | MWF  | 1:40PM-2:35PM   | HU 109           | Sally Friedman     |
| RPOS 306              | 9234      | TTH  | 8:45AM-10:05AM  | AS 14            | Mykolas Gudelis    |
| RPOS 308              | 10238     | MWF  | 11:30AM-12:25PM | HU 20            | Mort Schoolman     |
| RPOS 310              | 10239     | MWF  | 9:20AM-10:15AM  | HU 132           | Mort Schoolman     |
| RPOS 314              | 9237      | TTH  | 1:15PM-2:35PM   | AS 14            | Mykolas Gudelis    |
| RPOS/RPAD 316         | 5765/7037 | TTH  | 11:45AM-1:05PM  | SL G12           |                    |
| RPOS 319              | 9305      | TTH  | 10:15AM-11:35AM | SS 116           | Tim Weaver         |
| RPOS/RPAD 321         | 8271/8431 | TTH  | 4:15PM-5:35PM   | AS 14            | Frank Mauro        |
| RPOS 323              | 8915      | TTH  | 5:45PM-7:05PM   | HU 133           | José Cruz          |
| RPOS 326              | 9239      | TTH  | 1:15PM-2:35PM   | FA 126           | Matthew Ingram     |
| RPOS 329/RPAD 329Z    | 4794/6139 | W    | 4:15PM-7:05PM   | <b>HS 204 **</b> | Michael Christakis |
| RPOS 329/RPAD 329Z ++ | 9276/9278 | W    | 4:15PM-7:05PM   | <b>HS 204 **</b> | Michael Christakis |
| 329 Discussion ++     | 9277/9279 | W    | 7:15PM-8:05PM   | <b>HS 12 **</b>  | Michael Christakis |
| RPOS 334              | 10240     | TTH  | 2:45PM-4:05PM   | LC 3A            | Michael Malbin     |
| RPOS 336              | 10241     | W    | 5:45PM-8:35PM   | HU 24            | Stephan Stohler    |
| RPOS 367              | 8027      | MWF  | 11:30AM-12:25PM | HU 124           | Gregory Nowell     |
| RPOS 383              | 10282     | MWF  | 10:25AM-11:20AM | HU 24            | Christopher Clary  |
| RPOS 390/RPAD 498     | 9343/9344 | M    | 5:45PM-8:35PM   | CH 151           |                    |
| RPOS 397              | 8599      | W    | 11:30AM-12:25PM | SS 116           | Anne Hildreth      |
| RPOS 399              | 8516      | TTH  | 4:15PM-5:35PM   | SS 133           | Michael Malbin     |
| RPOS 399              | 10296     | MW   | 5:45PM-7:05PM   | ES 241           | Eleanor Stein      |
| RPOS 410Z             | 10251     | TTH  | 2:45PM-4:05PM   | HU 130           | José Cruz          |
| RPOS 439Z             | 6403      | TTH  | 10:15AM-11:35AM | BB 221           | Bruce Miroff       |
| RPOS 449Z             | 9337      | TTH  | 8:45AM-10:05AM  | BB 213           | Matthew Ingram     |
| RPOS 479Z             | 8917      | MWF  | 9:20AM-10:15AM  | BB 137           | Gregory Nowell     |
| RPOS 486              | 7955      | W    | 5:45PM-8:35PM   | LC 3C            | Kamiar Alaei       |
| RPOS 496Z             | 5522      | F    | 1:40PM-4:30PM   | ED 22            | Zsofia Barta       |
| TPOS 261Y             | 10284     | TTH  | 8:45AM-10:05AM  | BBB 4            | Victor Asal        |

**++ This section of RPOS 329 reserved for transfer students in the NY Politics Living-Learning Community. Students must register for 329 Discussion first.**

**\*\* Denotes courses taught on Downtown Campus**

## Political Science Courses by Concentration – Fall 2017

| American Politics           |   |       |     |                 |                    |
|-----------------------------|---|-------|-----|-----------------|--------------------|
| RPOS 319                    | American Political Development                              | 9305  | TTH | 10:15AM-11:35AM | Tim Weaver         |
| RPOS/RPAD 321               | State & Local Government                                    | 8271  | TTH | 4:15PM-5:35PM   | Frank Mauro        |
| RPOS 323                    | Urban Government  | 8915  | TTH | 5:45PM-7:05PM   | José Cruz          |
| RPOS/RPAD 329               | Administrative Leadership                                   | 4794  | W   | 4:15PM-7:05PM   | Michael Christakis |
| RPOS/RPAD 329               | Administrative Leadership ++                                | 9276  | W   | 4:15PM-7:05PM   | Michael Christakis |
| RPOS 334                    | American Political Parties & Groups                         | 10240 | TTH | 2:45PM-4:05PM   | Michael Malbin     |
| RPOS 399                    | Money and Politics in the United States                     | 8516  | TTH | 4:15PM-5:35PM   | Michael Malbin     |
| RPOS 410Z                   | Minorities & Political Legal System                         | 10251 | TTH | 2:45PM-4:05PM   | José Cruz          |
| RPOS 439Z                   | Political Leadership  | 6403  | TTH | 10:15AM-11:35AM | Bruce Miroff       |
| Global/Comparative Politics |   |       |     |                 |                    |
| RPOS 367                    | Politics of the Middle East                                 | 8027  | MWF | 11:30AM-12:25PM | Gregory Nowell     |
| RPOS 383                    | American Foreign Policy                                     | 10282 | MWF | 10:25AM-11:20AM | Christopher Clary  |
| RPOS 399                    | Climate Change Law & Policy: Domestic & Global              | 10296 | MW  | 5:45PM-7:05PM   | Eleanor Stein      |
| RPOS 479Z                   | Politics & Money: U.S. Banking & Financial Crises           | 8917  | MWF | 9:20AM-10:15 AM | Gregory Nowell     |
| RPOS 486                    | International Health & Human Rights                         | 7955  | W   | 5:45PM-8:35PM   | Kamiar Alaei       |
| Political Theory            |   |       |     |                 |                    |
| RPOS 306                    | Contemporary Democratic Theory                              | 9234  | TTH | 8:45AM-10:05AM  | Mykolas Gudelis    |
| RPOS 308                    | Theorists and Theorizing                                    | 10238 | MWF | 11:30AM-12:25PM | Mort Schoolman     |
| RPOS 310                    | Contemporary Political Philosophy                           | 10239 | MWF | 9:20AM-10:15 AM | Mort Schoolman     |
| RPOS 314                    | Problems of Political Inquiry                               | 9237  | TTH | 1:15PM-2:35PM   | Mykolas Gudelis    |
| Public Law                  |   |       |     |                 |                    |
| RPOS 326                    | Introduction to Public Law                                  | 9239  | TTH | 1:15PM-2:35PM   | Matthew Ingram     |
| RPOS 336                    | Civil Liberties   | 10241 | W   | 5:45PM-8:35PM   | Stephan Stohler    |
| RPOS 399                    | Climate Change Law & Policy: Domestic & Global              | 10296 | MW  | 5:45PM-7:05PM   | Eleanor Stein      |
| RPOS 449Z                   | Law, Justice & Democracy                                    | 9337  | TTH | 8:45AM-10:05AM  | Matthew Ingram     |
| Electives                   |   |       |     |                 |                    |
| RPOS/RPAD 140               | Introduction To Public Policy                               | 5545  | MW  | 2:45PM-4:05PM   |                    |
| RPOS 204                    | Lobbyists & Special Interests In NYS                        | 10285 | TTH | 8:45AM-10:05AM  | Sam NeJame         |
| RPOS 250                    | Current Policy Debates Viewed Through a Social Science Lens | 9303  | MWF | 1:40PM-2:35PM   | Sally Friedman     |
| RPOS/RPAD 316               | Methodological Tools for Public Policy                      | 5765  | TTH | 11:45AM-1:05PM  |                    |
| RPOS 390/RPAD 498           | Internship RPOS/RPAD  | 9343  | M   | 5:45PM-8:35PM   |                    |
| RPOS 397                    | Careers in Political Science and Public Policy              | 8599  | W   | 11:30AM-12:25PM | Anne Hildreth      |
| RPOS 496Z                   | Great Ideas in Political Science                            | 5522  | F   | 1:40PM-4:30PM   | Zsofia Barta       |
| TPOS 261Y                   | Comparative Ethnicity                                       | 10284 | TTH | 8:45AM-10:05AM  | Victor Asal        |

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